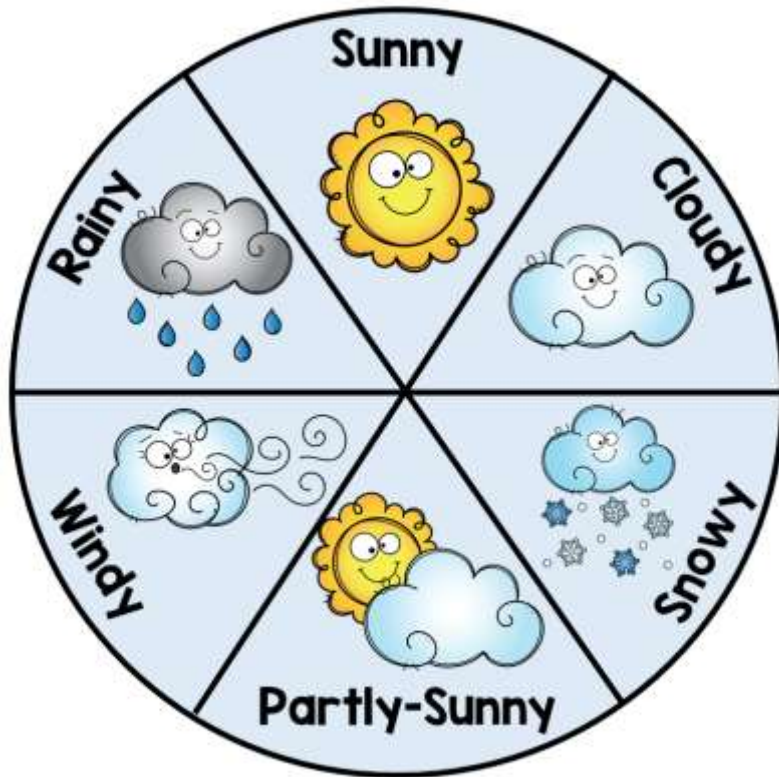


Writing skills

Поисковое чтение

Tuesday, the sixteenth of November
Class work

Today's weather



PROUD



HAPPY



SCARED



THIS IS
HOW I
FEEL
TODAY

MAD



DISGUSTED



SAD



NERVOUS



SURPRISED



EMBARRASSED



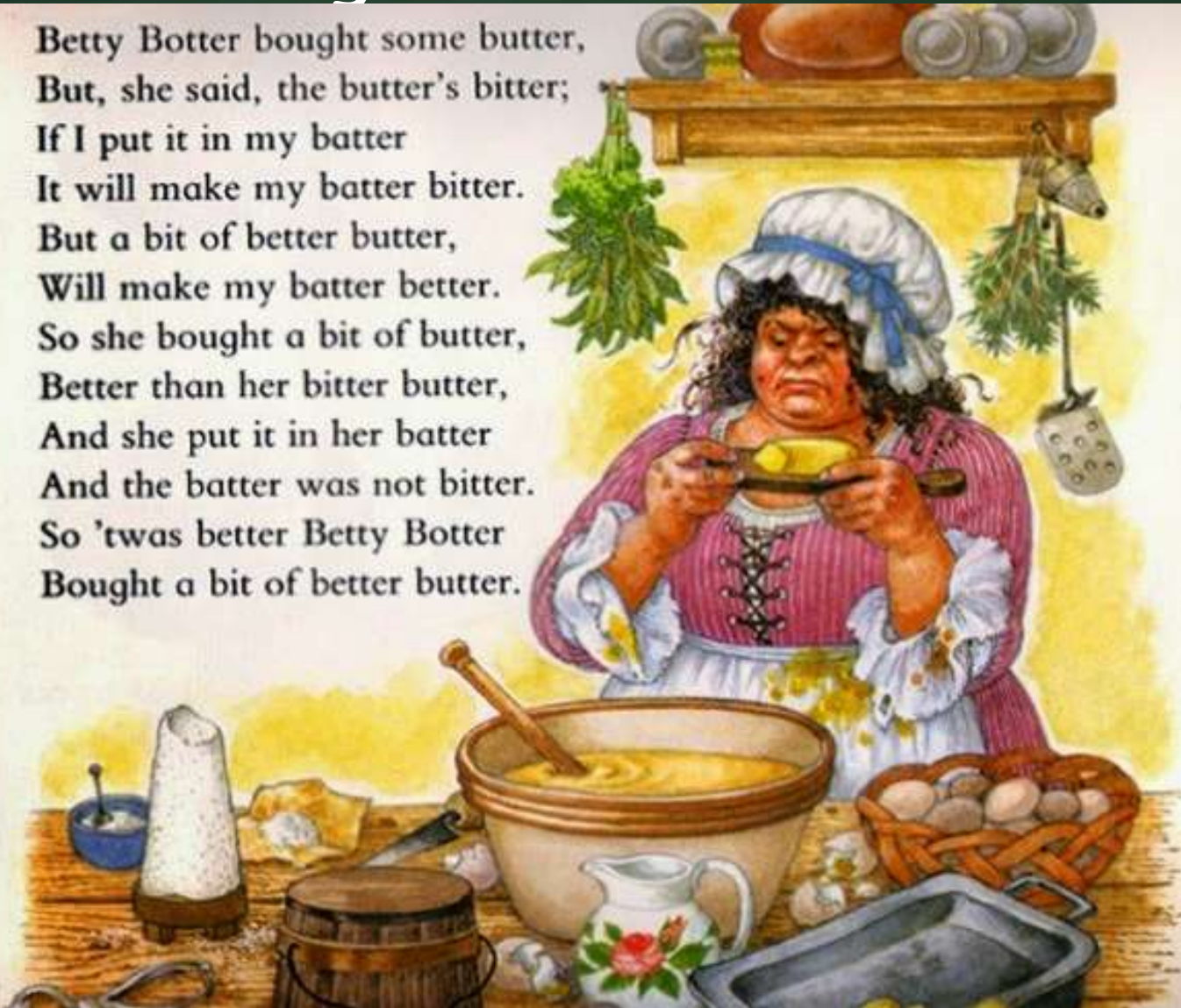
LONELY



[CREATED BY AINA RIVAS]

Tongue twister time

Betty Botter bought some butter,
But, she said, the butter's bitter;
If I put it in my batter
It will make my batter bitter.
But a bit of better butter,
Will make my batter better.
So she bought a bit of butter,
Better than her bitter butter,
And she put it in her batter
And the batter was not bitter.
So 'twas better Betty Botter
Bought a bit of better butter.



Stories. An Unusual Gallery



What could the story be about?



Read the text:

AN UNUSUAL GALLERY



1 It was a beautiful afternoon in the woods near the village of Montignac. The sky was blue and autumn leaves covered the ground. Four friends strolled happily among the tall trees, telling stories about treasures that people had hidden in the forest.

2 As they were walking, one of the boys fell over. When the others ran to help him, they saw that there was a hole in the ground. Could this be a tunnel with hidden treasures in it? The boys started to dig, trying to make the hole bigger so that they could climb in and have a look. By this time though, it was getting dark and they didn't have a torch, so they decided to come back early the next day.

3 They returned to the woods before school. One by one, the boys lit their torches and crawled into the small dark tunnel. After about ten minutes, the boy

who was at the front let out a loud gasp. When he pointed his torch at the wall, everyone was amazed to see the walls covered with colourful pictures of horses, deer and oxen. The friends ran quickly to school and told their teacher all about their fantastic discovery. She called an expert who went immediately to examine the paintings.

4 Later that day, their teacher asked the boys to stay behind after school. They thought that they had done something wrong, but they were relieved when they saw their teacher's smiling face. The expert had confirmed that the boys were the first modern people to lay eyes upon the famous Lascaux paintings, which were at least 17,000 years old. They felt really proud.

Train the new words:

To stroll

Treasure

Hide (hid, hidden)

Hole

Dig

Climb in

Torch

Crawl

Immediately

Stay behind

Be relieved

Confirm

Lay eyes upon

Feel proud

Train the new words:

To stroll- гулять, бродить

Treasure- сокровище

Hide (hid, hidden)- прятать

Hole- дыра

Dig- копать

Climb in- взбираться

Torch- факел, фонарь

Crawl- ползти

Immediately- тотчас

Stay behind- задержаться

Be relieved- чувст. облегчение

Confirm- подтвердить

Lay eyes upon- увидеть в первый раз

Feel proud- чувствовать гордость

Answer the question:

- What is the text about?
- Who is the main hero of the story?
 - What do they do?

Read the theory box:

- To write a story, we first decide on the type of story, the plot and the main characters. Our story can be a comedy, an adventure, a fairy tale etc. We normally use past tenses in stories.
- In the first paragraph, we write when and where the event happened, who the main characters in the story were and what happened first.
- In the main body, we describe the events in the order they happened, leading to the climax event (the most important event). We normally use linking words (*as soon as, while, before etc*) to show the sequence of events.
- In the conclusion, we write what happened in the end and how the people in the story felt.

Work in pairs:

2. What adjectives does the writer use to describe the following in the story?

- _____ afternoon
- _____ sky
- _____ leaves
- _____ trees
- _____ tunnel
- _____ gasp
- _____ pictures
- _____ discovery



Check the work:

2. What adjectives does the writer use to describe the following in the story?

<u>beautiful</u>	afternoon
<u>blue</u>	sky
<u>autumn</u>	leaves
<u>tall</u>	trees
<u>small dark</u>	tunnel
<u>loud</u>	gasp
<u>colorful</u>	pictures
<u>fantastic</u>	discovery

Let's do some exercises
=)

Answer the questions:

1 *Who are the main characters?*

2 *Where/When did the story take place?*

3 *How did the characters feel at the end of the story?*

4 *What linking words has the writer used?*

3. List the events below in the order they happened.

- One of the boys fell over.
- They told their teacher.
- They discovered an underground tunnel.
- The next day, they returned with torches.
- They saw a hole in the ground.
- Experts said they were ancient paintings.
- They found paintings of animals on the wall.
- Four teenagers went for a walk in the woods.

3. List the events below in the order they happened.

- 2 One of the boys fell over.
- 7 They told their teacher.
- 4 They discovered an underground tunnel.
- 5 The next day, they returned with torches.
- 3 They saw a hole in the ground.
- 8 Experts said they were ancient paintings.
- 6 They found paintings of animals on the wall.
- 1 Four teenagers went for a walk in the woods.

Home work: ex. 7 p. 51

A teenage magazine has asked its readers to take part in the annual short story competition entitled "*It happened to me*". Write your story (120-180 words).

- 1 What are you going to write? Who for?
- 2 What kind of story will you write?
- 3 Who will the main character(s) be?
- 4 When/Where will the story take place?
- 5 What will the events be? List them in chronological order.
- 6 What will the climax event be?
- 7 What will happen in the end?
- 8 How will the main character(s) feel in the end?

Reflective Thinking

What was
easy?

What was
hard?

How are you
doing it?

What did I
learn?

What are you
working on?

How will you use
it in the future?



TeachStarter.

Thank you for lesson!

Goodbye =)